ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

Faculty of Arts

Bachelor of Arts (B.A.)
SUBJECT: FUNCTIONAL ENGLISH
B.A. III Semester
Paper-Elective
Language and Technology (Minor)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO1	Providing training in Language through latest technology.	U,A
CO2	Enabling students to be independent learners.	K
CO3	Enhancing computer literacy skills.	U
CO4	Providing opportunity for hands-on learning.	U, Analyze
CO5	Enabling students to practise oratory and presentation skills.	U

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	**External**	
Practical	6	40	60	**100**
Total	**6**	**100**		

Evaluation Scheme

	Marks	
	Internal	**External**
Practical	• Class Interaction/ Quiz • Attendance • Assignments (Charts/Model Seminars/ Report of Excursion/ Lab Visits/ Survey)	• Viva-voce based on the syllabus and assignment • Assignment of five essays of 300 words each about the prescribed the syllabus (handwriting and shape of presentation)

ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

Content of the Course

Theory

No. of Lectures (in hours per week):1 Hrs. per week

Total No. of Lectures: 30Hrs.   **Maximum Marks:** 30

Units	Topics	No.of Lectures
I	**Digital Learning** Software and types - FOSS-OER Commons - Project Gutenberg - SWAYAM - e-(PG)Pathshala - Inflibnet - MOOC - Khan academy - Presentation software and educational potential - characteristics of an ideal PPT **Presentation** Students should be instructed to do free online courses. They should be given assignments to prepare PPT slides on topics related to ITC and ELL. Internal marks should be based on these practical activities.	25
II	**INTERNET AND LINGUISTIC IMPACT** World Wide Web - its impact on English Net Speak - features of Net Speak The language of emails - hypertext and interactivityVirtual libraries Online dictionaries, e-zines, webinars, and the linguistic future of Internet	**25**
III	**INTERNET FOR LSRW** (L i s t e n i n g , S p e a k i n g , R e a d i n g a n d Writing) Learning and teaching in the cyber era Sites and programmes for English Language Learners www.bbc.co.uk/learningenglish www.learningenglish.voanews.com www.esl-lab.comwww.eslpdf.com www.englishbanana.com Student publishing, self-publishing, wikis, blogs, vlogs, podcasts, vodcasts. Students are to be given assignments to explore customized language programs on internet.	20

ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

| IV | **SMART PHONE AS AN EDUCATIVE TOOL**
Use of smart phones for English language learning
Useful mobile applications and latest apps for English language learning LEB
 English, VOA English, great poetry, hello talk English, English
conversation, word web, MOBILE LEARNING MANAGEMENT SYSTEMS (MLMS) , Edmodo,
and Schoology M- testing
Practical sessions for functions of the mobile phone for language enhancement

KEY WORDS : Language, technology, English learning online, LSRW, digital learning, language software, linguistic impact | 20 |

References

Reference Books:

Text Books:
Books by Hindi Granth Academy, Bhopal

Reference Books :
Crystal David, (2004) THE LANGUAGE AND THE INTERNET, CUP
Warschauer, Mark, & Shetzer, Heidi (2003) INTERNET FOR ENGLISH TEACHING,
 Virginia

Suggested Digital platforms web links:

www.englishskillsone.com

 Suggested equivalent online courses:
Coursera (https://www.coursera.org/courses?query=communication%20skills), SWAYAM
https://www.cambly.com/courses

ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

Faculty of Arts

Bachelor of Arts (B.A.)
SUBJECT: FUNCTIONAL ENGLISH
B.A. III Semester
Paper-Elective
Functional English

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO1	Providing training in Language through latest technology.	U,A
CO2	Enabling students to be independent learners.	K
CO3	Enhancing computer literacy skills.	U
CO4	Providing opportunity for hands-on learning.	U, Analyze
CO5	Enabling students to practise oratory and presentation skills.	U

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	4	40	60	**100**
Total	**4**	**100**		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)
Practical	3 Internal Exams (During the Semester)	1 External Exams (At the End of Semester)

ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

	(Best 2 will be taken)	

Content of the Course

Theory

No. of Lectures (in hours per week):3Hrs. per week

Total No. of Lectures: 60Hrs.   **Maximum Marks:** 60

Units	Topics	No.of Lectures
I	**Digital Learning** Software and Types - FOSS-OER Commons - Project Gutenberg - SWAYAM - e-(PG)Pathshala - Inflibnet - MOOC - Khan academy - Presentation software and educational potential - characteristics of an ideal PPT **Presentation**	25
II	**2. INTERNET AND LINGUISTIC IMPACT** World Wide Web - its impact on English Net Speak - features of Net Speak The language of emails - hypertext and interactivity Virtual libraries Online dictionaries, e-zines, webinars, and the linguistic future of Internet	25
III	**INTERNET FOR LSRW** (Listening, Speaking, Reading and Writing) Learning and teaching in the cyber era Sites and programmes for English Language Learners www.bbc.co.uk/learningenglish www.learningenglish.voanews.com www.esl-lab.comwww.eslpdf.com www.englishbanana.com Student publishing, self-publishing, wikis, blogs, vlogs, podcasts, vodcasts. Students are to be given assignments to explore customized language programs on internet.	20
IV	KEY WORDS : Language, technology, English learning online, LSRW, digital learning, language software, linguistic impact	

ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

References

Reference Books:
  Suggested Readings:
  Text Books:
  Books by Hindi Granth Academy, Bhopal
  Reference Books:
  Crystal David, (2004) THE LANGUAGE AND THE INTERNET, CUP
  Warschauer, Mark, & Shetzer, Heidi (2003) INTERNET FOR ENGLISH TEACHING,
  Virginia
Suggested Digital platforms weblinks :

www.englishskillsone.com

  Suggested equivalent online courses:
Coursera (https://www.coursera.org/courses?query=communication%20skills), SWAYAM
https://www.cambly.com/courses